

Seamount College, CBA1 - **Second Years**



Key dates for Classroom Based Assessments 2024/2025

Subject	Duration		Dates
Science	3 weeks	Extended Experimental Investigation (EEI): A student will, over a three-week period, formulate a scientific hypothesis, plan and conduct an experimental investigation to test their hypothesis, generate and analyse primary data, and reflect on the process, with support/guidance from the teacher.	Monday 9 th September - Friday 27 th September
Maths	3 weeks	Mathematical Investigation: A report may be presented in a wide range of formats. A student will, over a three-week period, follow the problem-solving cycle to investigate a mathematical problem. Problem-solving cycle: define a problem; decompose it into manageable parts and/or simplify it using appropriate assumptions; translate the problem to mathematics if necessary; engage with the problem and solve it if possible; interpret any findings in the context of the original problem.	Monday 30 th September - Friday 18 th October
PE (required)	6 weeks	Health Related Activity: Students will develop their own fitness programme with the support and guidance from the teacher.	Sept - October
MIDTERM			
Applied Technology	3 weeks	Exploring the application of controlled systems in a local context Students have the option of investigating a controlled system that currently exists in their chosen local setting or alternatively, they may choose to explore the option of introducing a controlled system that would result in it having a defined function. Either of the approaches should be conducted through the lens of: ▪ research and analysis ▪ function ▪ evaluating their Classroom-Based Assessment ▪ communicating their Classroom-Based Assessment.	Monday 4 th November - Friday 22 nd November
CHRISTMAS			

Visual Art	4 months	From Process to Realisation: Group or individual project where students choose to work from one of a range of given themes to develop their ideas and create a realised work. During a maximum of four months with support/guidance from the teacher.	Monday 6 th January - Friday 4 th May
Home Economics	8-10 weeks	Creative Textiles: This is an individual project. Students will produce evidence of the application of the design brief process to one of the following options: Make a creative textile item for an individual or the home or recycle or upcycle a creative textile item for an individual or the home.	Monday 6 th January - Friday 14 th March
Music	N/A	Composition Portfolio: Two pieces chosen from their portfolio. Compositions are produced over time with support and guidance from the teacher.	
Geography	3 weeks	Geography in the news: Structured inquiry through a response to a recent geographical event(s). Response to a media source. Response may be presented in a wide range of formats. At the end of a three-week period students will report on their inquiry, based on a recent media source, relating to a geographical event.	Monday 6 th January - Friday 31 st January
Graphics	3 weeks	Communicating through sketching: Students will be asked to graphically communicate their ideas using two-dimensional and three-dimensional sketching techniques in response to a chosen stimulus theme. Students can communicate their work through any appropriate media.	Monday 27 th January - Friday 14 th February
MIDTERM			
MFL - French	3 weeks	Oral Communication in the target language: Individual, pair or group communication using an interview, role-play, presentation (accompanied by question-and - answer session) or conversation in response to stimulus material. During a maximum of four weeks with support/guidance from the teacher.	Monday 24 th February - Friday 14 th March
Gaeilge	3 weeks	Language Portfolio : Students will create a language portfolio with samples of their work. It focuses on the language learning process and places the student	Monday 24 th March

		and their learning journey at the centre of teaching, learning and assessment.	- Friday 11 th April
EASTER			
English	3 weeks	Oral Communication: Individual or group communication or presentation /performance. During a period of 3 weeks, with support/guidance by the teacher.	Friday 28 th April - Friday 16 th May
CSPE		CBA completed in 3rd year	
Business		CBA 2 completed in 3rd year	
History		CBA 2 completed in 3rd year	
SPHE		CBA completed in 3 rd year	