



# Seamount College

## School Self-Evaluation

The six strands we have chosen to promote are;

- 1) Literacy
- 2) Numeracy
- 3) Assessment for Learning
- 4) Positive Mental Health
- 5) Managing Myself
- 6) Communication

Literacy, Numeracy and Assessment for Learning are now fully embedded in our school and we will ensure that they will continue to be prioritised by implementing the following class-room and whole-school strategies

### Literacy

Classroom Strategies	Whole – School Strategies
<ul style="list-style-type: none"> <li>⦿ Oral presentation</li> <li>⦿ Highlighting &amp; displaying keywords in class</li> <li>⦿ Introduce the class’s learning objective</li> <li>⦿ Summarise class</li> <li>⦿ Reading time in class</li> <li>⦿ Check written homework and give feedback</li> <li>⦿ Use various methodologies</li> <li>⦿ Encourage group discussion</li> <li>⦿ Promote student self-evaluation</li> <li>⦿ Keep desks clutter free</li> </ul>	<ul style="list-style-type: none"> <li>⦿ Literacy &amp; Numeracy Tests</li> <li>⦿ Dear classes</li> <li>⦿ READ wall</li> <li>⦿ Memo re study areas</li> <li>⦿ Correct spellings emphasised</li> </ul>

### Numeracy

Classroom Strategies	Whole – School Strategies
<ul style="list-style-type: none"> <li>⦿ Allow students time to problem solve in class</li> <li>⦿ Provide opportunities for students to explain their solutions</li> <li>⦿ Encourage discussion around alternative solutions</li> </ul>	<ul style="list-style-type: none"> <li>⦿ Literacy &amp; Numeracy Tests</li> <li>⦿ Numeracy wall</li> <li>⦿ Math’s week</li> <li>⦿ Student’s calculate test percentage</li> </ul>

### Assessment for Learning

Classroom Strategies	Whole – School Strategies
<ul style="list-style-type: none"> <li>⦿ Encourage self/peer marking of work</li> <li>⦿ Constantly reiterate the purpose of assessments</li> <li>⦿ Assign correction of tests for homework</li> <li>⦿ Give time to students to review tests when given back</li> <li>⦿ Introduce the learning objective at the start and review it at the end of class</li> <li>⦿ Remind students to take ownership of their learning</li> </ul>	<ul style="list-style-type: none"> <li>⦿ Sharing of good practice</li> <li>⦿ Student’s review their tests</li> </ul>

The following 3 strands will continue to be analysed and reviewed on a yearly basis

### Positive Mental Health (6<sup>th</sup> Years)

Classroom Strategies	Whole – School Strategies
<ul style="list-style-type: none"> <li>⦿ Whole school participation in meditation during awareness weeks</li> <li>⦿ Using relevant topics as they arise in your subject to promote positive mental health</li> <li>⦿ Normalise use of the quiet room, referral to guidance counsellor etc.</li> <li>⦿ Promote awareness of pastoral care system</li> <li>⦿ Encourage participation in extra-curricular activities</li> <li>⦿ Ongoing reference to “staying well” in class</li> </ul>	<ul style="list-style-type: none"> <li>⦿ Awareness weeks</li> <li>⦿ Well being</li> <li>⦿ Safe food</li> <li>⦿ Extra – curricular sport</li> <li>⦿ Health promoting schools</li> <li>⦿ Buddy system</li> <li>⦿ Pope John Paul award</li> <li>⦿ Gaisce award</li> <li>⦿ Student council</li> <li>⦿ Darkness into light</li> <li>⦿ 1<sup>st</sup> year induction</li> <li>⦿ Mindout programme</li> <li>⦿ External speakers</li> <li>⦿ School assemblies</li> </ul>

### Managing Myself (1<sup>st</sup>, TY & 5<sup>th</sup> Years)

Classroom Strategies	Whole – School Strategies
<ul style="list-style-type: none"> <li>⦿ Reinforce the link between attendance and academic performance</li> <li>⦿ Promote the use of school journal and lockers</li> <li>⦿ Encourage the formulation &amp; use of revision plans</li> <li>⦿ Encourage reflective practice after assessment</li> <li>⦿ Reinforce punctuality &amp; organisation using tracking sheets</li> </ul>	<ul style="list-style-type: none"> <li>⦿ Pastoral care team</li> <li>⦿ 1<sup>st</sup> year induction</li> <li>⦿ Assemblies</li> <li>⦿ Journal checks</li> <li>⦿ Wellbeing modules</li> <li>⦿ Extra – curricular activities</li> </ul>

### Communication (2<sup>nd</sup> & 3<sup>rd</sup> Years)

Classroom Strategies	Whole – School Strategies
<ul style="list-style-type: none"> <li>⦿ Active learning methodologies</li> <li>⦿ CBA preparation</li> <li>⦿ Questioning</li> <li>⦿ Oral Presentations</li> <li>⦿ Opportunities to read in class</li> <li>⦿ Oral responses in class</li> <li>⦿ Peer-correcting and feedback</li> <li>⦿ Group-work</li> </ul>	<ul style="list-style-type: none"> <li>⦿ Debating</li> <li>⦿ Student council</li> <li>⦿ DEAR classes</li> <li>⦿ Paired reading</li> </ul>

## Targets for the Academic Year 2020/2021

### Positive Mental Health (6<sup>th</sup> Years)

Target	2019/2020 Target	2019/2020 Result	2020/2021 Target
I am aware of the various supports available to me within our school community if I am not feeling my best for whatever reason	75 – 80%	78.9%	80-85%
I am aware of the various supports available to me outside our school community if I am not feeling my best for whatever reason	65 – 70%	93%	>90%
I am comfortable going to a staff member if I have a problem	80 – 85%	70.2%	80-85%
I am encouraged and have the opportunity to take part in school life	70 – 75%	94.7%	>90%

### Managing Myself (5<sup>th</sup> Years)

Target	2019/2020 Target	2019/2020 Result	2020/2021 Target
Increase the number of students who feel attendance is well monitored in the school.	61 – 80%	97.7%	>90%
Decrease the number of students who come to class without necessary materials once per day	20 – 25%	9.1%	<10%
Increase the number of students who rate their journal as excellent or very good.	55 – 70%	36.3%	50-55%
Increase the number of students who agree that they can effectively revise material covered in class.	40 – 60%	70.5%	>70%

### Managing Myself (TYs)

Target	2019/2020 Target	2019/2020 Result	2020/2021 Target
Increase the number of students who feel attendance is well monitored in the school.	77 – 80%	96.6%	>90%
Decrease the number of students who come to class without necessary materials once per day	5 – 15%	13.8%	<15%
Increase the number of students who rate their use of the journal as excellent or very good.	71 – 80%	77.6%	>75%
Increase the number of students who agree that they can effectively revise material covered in class.	65 – 75%	75.9%	>75%

### Communication (3<sup>rd</sup> Years)

Target	2019/2020 Target	2019/2020 Result	2020/2021 Target
Increase the number of students who feel very comfortable reading aloud in class	>20%	10.8%	>20%
Increase the number of students that enjoy giving oral presentations	>60%	32.4%	>40%
Increase the number of students that volunteer daily to give their opinions aloud in class	>55%	44.6%	>50%
Increase the number of students who have opportunities to work with others on a regular basis	>80%	77%	<50%

### Communication (2<sup>nd</sup> Years)

Target	2019/2020 Target	2019/2020 Result	2020/2021 Target
Increase the number of students who feel very comfortable reading aloud in class	>20%	18.3%	>20%
Increase the number of students that enjoy giving oral presentations	>60%	56.1%	>55%
Increase the number of students that volunteer daily to give their opinions aloud in class	>55%	50%	>50%
Increase the number of students who have opportunities to work with others on a regular basis	>80%	75.6%	>40%

### Managing Myself (1<sup>st</sup> Years)

Target	2020/2021 Target
Increase the number of students who feel attendance is well monitored in the school	>90%
Decrease the number of students who come to class without necessary materials once per day	<15%
Increase the number of students who rate their use of the journal as excellent or very good.	>75%
Increase the number of students who agree that they can effectively revise material covered in class	>70%

